

“Entrepreneurship in Schools”

Fermanagh and Omagh
Community Planning Strategic Partnership Board
9 Dec 2024

Jim Dunbar

Community and Schools

Damian Eannetta

School Development Service

Summary

- Outline Context – Curriculum
- Current Practice - Post Primary Schools
- Primary Futures Programme

Context - Key Stage 4 Curriculum (14-16)

The "Big Picture" of the Curriculum at Key Stage 4



CURRICULUM AIM	The Northern Ireland Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.																												
CURRICULUM OBJECTIVES	To develop the young person as an individual			To develop the young person as a contributor to society			To develop the young person as a contributor to the economy and environment																						
<i>INFUSING</i> CROSS-CURRICULAR SKILLS	COMMUNICATION			USING MATHEMATICS			USING ICT																						
THINKING SKILLS AND PERSONAL CAPABILITIES	Self-Management			Working with Others			Problem-Solving																						
<i>ACROSS</i>	<table border="1" style="width:100%; text-align:center;"> <tr> <td><i>ACROSS</i></td> <td>STATUTORY</td> <td>STATUTORY</td> <td>STATUTORY</td> <td>STATUTORY</td> <td>STATUTORY</td> <td>STATUTORY</td> <td>STATUTORY</td> <td>STATUTORY</td> <td>STATUTORY</td> </tr> <tr> <td>AREAS OF LEARNING</td> <td>THE ARTS</td> <td>LANGUAGE AND LITERACY</td> <td>ENVIRONMENT AND SOCIETY</td> <td>LEARNING FOR LIFE AND WORK</td> <td>MATHEMATICS with Financial Capability</td> <td>MODERN LANGUAGES</td> <td>PHYSICAL EDUCATION</td> <td>SCIENCE AND TECHNOLOGY</td> <td>RELIGIOUS EDUCATION</td> </tr> </table>									<i>ACROSS</i>	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	AREAS OF LEARNING	THE ARTS	LANGUAGE AND LITERACY	ENVIRONMENT AND SOCIETY	LEARNING FOR LIFE AND WORK	MATHEMATICS with Financial Capability	MODERN LANGUAGES	PHYSICAL EDUCATION	SCIENCE AND TECHNOLOGY	RELIGIOUS EDUCATION
<i>ACROSS</i>	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY																				
AREAS OF LEARNING	THE ARTS	LANGUAGE AND LITERACY	ENVIRONMENT AND SOCIETY	LEARNING FOR LIFE AND WORK	MATHEMATICS with Financial Capability	MODERN LANGUAGES	PHYSICAL EDUCATION	SCIENCE AND TECHNOLOGY	RELIGIOUS EDUCATION																				
<i>TO MEET</i> THE STATUTORY REQUIREMENTS THROUGH THE KEY STAGE 4 ENTITLEMENT FRAMEWORK	<p style="text-align:center;">All post-primary schools must provide learners with access to at least 21 courses at Key Stage 4.*</p> <table border="1" style="width:100%; text-align:center;"> <tr> <td>At least 1/3 should be general courses.</td> <td>At least 1/3 should be applied courses.</td> <td>1/3 are optional.</td> </tr> </table>									At least 1/3 should be general courses.	At least 1/3 should be applied courses.	1/3 are optional.																	
At least 1/3 should be general courses.	At least 1/3 should be applied courses.	1/3 are optional.																											
<i>TO PROMOTE</i> THE RELEVANCE OF LEARNING TO EVERYDAY LIFE AND WORK	Personal Development	Healthy Living	Citizenship	Community-Based Learning	Employability	Entrepreneurship	Career Education	Career Planning	STEM	Work-Related Learning	Education for Sustainable Development	Financial Capability																	
INDEPENDENT AND LIFELONG LEARNING	Supportive Learning Environment	Learner-Centred Pedagogy	Active Enquiry-Based Learning	Critical Thinking Skills	Metacognition (Thinking about Thinking)	Assessment For Learning																							
ATTITUDES AND DISPOSITIONS	Personal Responsibility	Concern For Others	Commitment	Determination	Resourcefulness	Openness To New Ideas	Self-Belief	Respect																					
	Optimism	Pragmatism	Curiosity	Community Spirit	Flexibility	Tolerance	Integrity	Moral Courage																					

Current practice – Post Primary

- Careers
- Work Experience
<https://www.eani.org.uk/work-experience-arrangements>
- Area Learning Communities – Careers Group
- Business/Industry & School links
- EA Support

Current practice – Entrepreneur Examples

- Global Entrepreneur Week 2024 (MEA Council)
- Young Enterprise NI – Company Programme
- Eye 4 Education – Junior Apprentice
- Innovation Factory (Belfast)
 - ✓ Junior Dragons Den
 - ✓ Think Tank/Design for Users



Issues to note:

- Matching employer needs
- Capacity
- Beyond the school day opportunities
 - ✓ Lifelong learning – support pathways to employment
 - ✓ Extra curricular - Extended Schools Programmes
 - ✓ Youth Service
- Aspiration

Primary Futures Programme

- Raising Aspiration
- Drawing the Future Report
- Primary Futures Virtual Programme

