

People and Communities Theme

Lead Partner: Western Health and Social Care Trust & Public Health Agency

| Outcomes | DRAFT Strategic Actions (for review at detailed action planning stage) |
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| 1. Our people are healthy and well – physically, mentally and emotionally | <p>1a. Provide early intervention and mental health promotion/improvement programmes.</p> <p>1b. Deliver co-ordinated programmes to reduce the effects of alcohol and drug misuse.</p> <p>1c. Provide programmes that will allow all people in the community to obtain, understand and use healthcare information to make appropriate health decisions, follow instructions for treatment and make better use of health services</p> <p>1d. Improve access to and participation in active and creative pursuits, across all life stages.</p> <p>1e. Develop a local network of partners to co-ordinate and deliver improved access to and uptake of arts and cultural events and programmes.</p> <p>1f. Develop the South West Acute Hospital as a centre of excellence in a specialist field</p> |
| 2. Older people lead more independent, engaged and socially connected lives | <p>2a. Develop an 'Age Friendly Strategy' to improve participation, health, security, active living and independence of older people.</p> <p>2b. Develop initiatives and pilot programmes to reduce isolation and loneliness amongst older people, including addressing transport and other barriers to participation</p> <p>2c. Provide relevant and timely information, advice and services to support carers and to help them to maintain their own health and wellbeing.</p> |

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| <p>3.Our communities are inclusive, resilient and empowered</p> | <p>3a. Promote personal and community safety through provision of accessible information, initiatives and integrated support to vulnerable individuals and groups</p> <p>3b. Develop and implement intergenerational programmes aimed at reducing fear of crime.</p> <p>3c. Develop interventions and approaches with offenders and high-risk individuals to reduce likelihood of offending/re-offending</p> <p>3d. Promote and support growth and development of shared education for all through the establishment and continuation of shared education models.</p> <p>3e. Promote and increase the use of open and shared space in the district.</p> <p>3f. Increase understanding of and respect for minority groups and their cultures by supporting programmes of inclusive activity promoting equality and celebrating diversity.</p> <p>3g. Strengthen community infrastructure, including capacity building, across rural and urban areas</p> <p>3h. Develop integrated service delivery on an outreach basis in the form of rural hubs, where appropriate, using existing venues in order to better target services in rurally isolated areas.</p> <p>3i. Develop programmes of support for social enterprise/social entrepreneurs</p> <p>3j. Develop and implement a framework for community asset development and for transfer of assets to the community/voluntary sector, where opportunities arise and need is demonstrated.</p> <p>3k. Develop programmes to encourage and recognise volunteering</p> <p>3l. Develop community resilience infrastructure and projects to enable communities to withstand and recover from adverse incidents.</p> <p>3m. Provide access to relevant and timely advice and information services</p> |
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| <p>4. Our people have the best start in life with lifelong opportunities to fulfil their potential</p> | <p>4a. Develop initiatives to reduce childcare barriers in order to support better access to learning.</p> <p>4b. Enhance local provision of parent support programmes to build family capacity and confidence, pre-birth and throughout early years.</p> <p>4c. Develop and enhance programmes to raise educational attainment levels in children and young people in the most deprived households</p> <p>4d. Identify new approaches to re-engage disengaged pupils and support them to achieve their full potential, including use of vocational pathways and recreational activities.</p> <p>4e. Develop and implement community led programmes to improve attendance at school</p> <p>4f. Develop initiatives to encourage life-long learning and remove barriers to learning for the adult population</p> <p>4g. Deliver programmes to reduce the impact of traumatic and painful family events on vulnerable children and families</p> <p>4h. Develop and implement a ‘Young People in Schools for Employment Local Action Plan’ to ensure young people have the necessary employability skills</p> <p>4i. Increase young people’s resilience and problem solving skills through provision of Personal and Social development programmes.</p> <p>4j. Provide improved opportunities for play, recreation and creativity for all children and young people.</p> |
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